RESEARCH PERFORMANCE OF EARIST CAVITE CAMPUS: AN AACCUP-BASED ASSESSMENT

Dr. Nancy G. Liwanag
E-mail ngliwanag@earist.edu.ph

Abstract

This study assessed the research performance of the Eulogio "Amang" Rodriguez Institute of Science and Technology (EARIST) Cavite Campus based on documentary evidence submitted for the AACCUP Second Survey Visit, particularly under Area V–Research. The assessment examined research priorities and relevance, funding and resources, implementation and monitoring, utilization of research outputs, and publication and dissemination. Findings from the documented evidence showed that the campus has established mechanisms supporting faculty and student research through institutional research policies, designated research personnel, research presentations, training activities, and participation in local and international conferences. Financial support was also demonstrated through research-related allocations, including assistance for conference participation and research dissemination. Evidence further indicated faculty engagement in collaborative and interdisciplinary research, research colloquia, scientific writing, and publication-related activities. The campus demonstrated continuing efforts to strengthen research capability through seminars, workshops, and participation in research conferences. However, the evidence also points to areas requiring further improvement, particularly the expansion of sustained faculty and student research, increased publication in refereed journals, stronger documentation of research utilization and impact, dedicated support for student research, and broader collaborative and interdisciplinary research activities. Overall, the findings indicate that EARIST Cavite Campus has established a functional research environment with continuing institutional support. Strengthening research outputs, utilization, publication, and stakeholder participation can further enhance its research performance and contribute to SDG 4 (Quality Education) by supporting research-based learning, faculty development, student research engagement, and continuous improvement of educational practices.

Keywords: research performance; AACCUP accreditation; research management; research dissemination; SDG 4

* Dr. Nancy G. Liwanag